

Jerash private University Faculty of Pharmacy 2nd semester, 2016/2017

Course Syllabus

| Course Title: : pharmaceutical | Course code:1101113 | |
|------------------------------------|------------------------------|--|
| Analytical Chemistry 1 | Course couc.1101113 | |
| Course Level: 2 nd year | Course prerequisite ;0212101 | |
| Lecture Time 8-9:30 | Credit hours:3 credits | |

| Academic Staff Specifics |
|--------------------------|
|--------------------------|

| Name | Rank | Office Number and | Office | E-mail Address |
|-------------|----------|-------------------|--------|------------------------|
| Name | Kalik | Location | Hours | |
| Dr Alaa Al- | 1 | pharmacy building | 12.00- | |
| Ghananeem | lecturer | | 14.00 | Alaasami2489@gmail.com |

Course module description:

Principles of qualitative and quantitative analysis, methods expressing of the concentrations, principles of volumetric analysis, acid-base Equilibria in aqueous and in nonaqueous solutions, acid-base titration and their applications in both solutions.

Course module objectives:

This course is devoted to the exploration of principles of qualitative and quantitative analysis

Course/ module components

• Books (title, author (s), publisher, year of publication)

1 - Analytical Chemistry

by Gary D. Christian (editor) sixth edition (2003),ISBN;0471214728 john wiley and sons ,

2-Analytical Chemistry: Principles and Techniques.

By Larry G. Hargis.(editors) (December 17, 1996), Publisher: Pearson Education

POD; Facsimile edition ISBN: 013033507X

Teaching methods:

Lectures, discussion groups, tutorials, problem solving, debates, etc.

Learning outcomes:

• Knowledge and understanding

At the end of this module, student will be able to:

- 1. Have a rigorous background in those chemical principles that are of particular importance to analytical chemistry.
- 2. Be subjected to traditional techniques of analytical chemistry.
- 3. Acquire confidence in his/her ability to obtain high quality analytical data.
- Cognitive skills (thinking and analysis).
- Communication skills (personal and academic).
- Practical and subject specific skills (Transferable Skills).

Assessment instruments

- Short reports and/ or presentations, and/ or Short research projects
- Quizzes.
- Home works
- Final examination: 50 marks

| Allocation of Marks | | |
|---|------|--|
| Assessment Instruments | Mark | |
| First examination | 20 | |
| Second examination | 20 | |
| Final examination: 50 marks | 40 | |
| Reports, research projects, Quizzes, Home works, Projects | 20 | |
| Total | 100 | |

Course/module academic calendar

| week | Basic and support material to be covered | Homework/reports and their due dates |
|------|---|--------------------------------------|
| (1) | Course introduction; qualitative and quantitative analysis. Role of analytical chemistry in pharmacy and medicine | |
| (2) | . Methods of expressing the concentrations (part 1) | |
| (3) | Methods of expressing the concentrations | |

| | (part2) | |
|----------------------|------------------------|--|
| (4) | Principle of | |
| | volumetric analysis | |
| (5) | Applications | |
| | involving molarity, | |
| | normality and weight | |
| | percent calculations. | |
| (6) | Acid-base Equilibria | |
| First examination | in aqueous solution | |
| | and pX concept(x; | |
| | H^+, OH^-). | |
| (7) | pH calculations | |
| (8) | Buffer solutions and | |
| (8) | | |
| (0) | physiological buffers. | |
| (9) | Neutralization | |
| | reactions; acid-base | |
| | titrations, titration | |
| | curve, factors | |
| | affecting and theory | |
| | of indicators. | |
| (10) | Calculations | |
| , | involving | |
| | applications | |
| (11) | Titration of | |
| Second examination | polyprotic acids and | |
| Second examination | polyequivalent bases | |
| (12) | 1 V 1 | |
| (12) | Applications | |
| | involving | |
| | determinations of | |
| | mixtures of acids and | |
| | mixtures of bases. | |
| (13) | Acid-base equilibria | |
| | in nonaqueous | |
| | solution | |
| (14) | Titration curves and | |
| . , | equivalent point | |
| | determination. | |
| (15) | Applications | |
| Specimen examination | involving; carboxylic | |
| (Optional) | acids, phenols and | |
| (Optional) | amines | |
| | | |
| (16) | determinations. | |
| (16) | | |
| Final Examination | | |

Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Module references

Books

Students will be expected to give the same attention to these references as given to the $Module\ textbook(s)$

1 - Analytical Chemistry

by Gary D. Christian (editor) sixth edition (2003),ISBN;0471214728 john wiley and sons ,

- 2. Analytical chemistry (an introduction)
- by Skoog /West /Holler (Editors) 7th edition (1999), Saunders Golden SunBurst series, ISBN;0-03-022930.
- 3. Quantitative Analysis

by R.A-Day, JR, A.L-UNDERWOOD (editors) 6th edition (1991),,Prentice-Hall, ISBN:0-13-747361-3.

4- Quantitative analytical chemistry

by James .s.FRITZ, GOERGE H. SCHENK (editors) 5th edition (1987), Prentice – Hall, Englewood Clifts, ISBN;0-205-10480-0.

5- ANALYTICAL CHEMISTRY (principles)

by john H.Kennedy (editor) 1st edition (1984), HARCOURT BRACE JOVANOVICH, ISBN;0-15-502700-x.