



## CURRICULUM VITAE

### 1. PERSONAL DATA

**Name:** Zaid Ahmad Hamdan Alkouri  
**Date of Birth:** 03/23/1983  
**Place of Birth:** Saudi Arabia  
**Nationality:** Jordan  
**Contact Address:** Assereah, Irbid, Jordan, 21110  
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### 2. ACADEMIC / PROFESSIONAL PARTICULAR

**(a) Field of Specialization:** Curriculum & Instruction, Early Childhood Education

**(b) Academic Qualifications:** Doctorate Degree, Curriculum & Instruction, Early Childhood Education, 2016, College of Education, University of Northern Iowa, Iowa, USA.

**Dissertation Title:** Using Contents and Containers to Investigate Problem Solving Strategies among Toddlers.

**GPA:** 3.79 Very Good

Master of Arts in Education, Educational Psychology,  
Professional Development for Early Childhood teachers,  
2010, College of Education, University of Northern Iowa,  
Iowa, USA.

**Thesis Title:** Motivational Strategies with Implications for  
Classroom Teachers.

**GPA:** 3.77 Very Good

Bachelor's Degree, Educational Sciences, Classroom  
Teacher, 2007, Collage of Education, Jerash University,  
Jerash, Jordan.

**GPA:** 77 Good

**(c) Language Proficiency:** Arabic-Native  
English-Fluent in both spoken/written  
German- Beginner

### 3. CAREER DETAILS

**(a) Academic Positions Held:** Assistant Professor, Early Childhood, College of  
Education, Jerash University, Jerash, Jordan.  
Fall 2019

Assistant Professor, Early Childhood, College of  
Education, New Mexico State University, New Mexico,  
USA. Fall 2017

Assistant Professor, Educational Psychology &  
Foundations, College of Education, University of  
Northern Iowa, Iowa, USA. (August 2016 – May 2017)

Full Time Instructor, Educational Psychology &  
Foundations, College of Education, University of  
Northern Iowa, Iowa, USA. (August 2013 – May 2016)

## (b) Professional Positions Held

Graduate Assistant, Curriculum & Instruction, College of Education, University of Northern Iowa, Iowa, USA.  
*(August 2012 – May 2013)*

**Duties carried out:** Coding, literature review, data analysis, curriculum review

Research Assistant, Regent's Center for Early Developmental Education, University of Northern Iowa, Iowa, Iowa, USA. *(August 2010 – May 2012)*

**Duties carried out at the Regent's Center for Early Developmental Education:** Assisted with data collection, analysis, and research report writing, assisted with developing CEESTEM Modules; Ramps & Pathways; Infant & Toddler: Exploring Sound; Infant & Toddler: Contents & Containers; administered & Scored Early Problem Solving Indicator Tests; videotaping activities; reviewing footage; assisted in assessment of NASA Educational Materials.

Research assistant, Educational Psychology & Foundations, College of Education, University of Northern Iowa, Iowa, USA. *(August 2009 – May 2010)*

**Duties carried out:** Assisted with data collection, conducting interviews with school-age children

First Grade Teacher, Irbid (Assareah) Elementary School, Jordan. *(February 2007 – October 2007)*

## 4. Professional Committees

University Council Committee, Representative of the College of Education, Jerash University, Jerash, Jordan.  
*(2021 – 2022)*

Quality Assurance Committee, Scientific Research Committee, Collage of Education, Jerash University, Jerash, Jordan.  
*(2019 – Present)*

Higher Committee of E-Learning, Jerash University, Jerash, Jordan. (2020 – Present).

International Projects Committee, Jerash University, Jerash, Jordan. (2022 – Present)

## 5. Teaching

**(a) Summary of Courses Taught:** Classroom Management, Teaching Design, Art Education, Reading Skills, & Social Upbringing, College of Education, Jerash University, Jerash, Jordan. (2019 – Present)

EDPSYCH 2030, Dynamics of Human Development, Educational Psychology & Foundations, College of Education, University of Northern Iowa, Iowa, USA. (August 2013 – May 2016)

SOCFOUND 3119, Schools & American Society, Educational Psychology & Foundations, College of Education, University of Northern Iowa, Iowa, USA. (August 2013 – May 2016)

Elementary classes (i.e., Arabic, Mathematics, Science, language, PE, Geography and Art. (02/ 2007 – 10/ 2007)

## 6. Professional Organization Membership/Affiliation

American Society for Curriculum Development  
Society for Research on Child Development  
Association for Early Childhood Educators  
American Psychological Association  
Association for Early Childhood

## 7. Computer Skills

Microsoft Office Application (Word, PowerPoint, Excel)  
ADOBE-Connect for online instruction  
Blackboard 9 for eLearning

## 8. RESEARCH

(a) **Research Interest:** Early Childhood Development, Early Childhood Education Cognitive Development, Psychology of the child. STEM areas during the childhood years, Early Childhood Curriculum.

(b) **Publications/Citations Data:** Articles in International Refereed Journals 32

### (c) **Participation in Regional & International Conference:**

Poster presentation at the 2013 UNI Research Symposium, University of Northern Iowa, Cedar Falls. Iowa, USA., (04/ 2013)

Kirkwood's Adjunct Conference (AdjCon '14), Kirkwood Community College, Cedar Rapids, Iowa, USA. (10/ 2014)

## 9. List of Publications

1. Rule, A. C., Zhbanova, K., Hileman Webb, A., Evans, J., Schneider, J. S., Parpucu, H., Logan, S., Van Meeteren, B., **Alkouri, Z.**, & Ruan B. (2011). Creative product problem-solving game: Exploring Torrance's creative strengths by making an object from a set of given 3 materials. ERIC Document Reproduction Service No. ED527045. Washington DC: Educational Resources Information Center. (8 Citations)
2. Rule, A. C., **Alkouri, Z. A.**, Criswell, S. J., Evans, J. L., Hileman Webb, A. N., Parpucu, H., ... & Zhbanova, K. S. (2012). Practicing creative thinking skills by making creative products related to economic issues. *Social Studies Research and Practice*, 7(3), 47-67. (7 Citations)
3. Olsen, B. D., Zhbanova, K. S., Parpucu, H., **Alkouri, Z.**, & Rule, A. C. (2013). Pop-up constructions motivate and reinforce science learning for upper elementary students. *Science Activities: Classroom Projects and Curriculum Ideas*, 50(4), 119-133. (16 Citations)
4. **Alkouri, Z.** (2016) Using Contents and Containers to investigate problem solving strategies among toddlers. *University of Northern Iowa*.
5. Altit, F., Hamadin, K., Al-Darabah, I., & **Alkouri, Z.** (2021). The strategic orientation of the presidents of Jordanian Universities in the capital province from the Deans' perspective. *Al Hussein Bin Talal University*, 7(1), 40.

6. تماره نصير، زيد الكوري (2021). تماره نصير، زيد الكوري (2021). فاعلية برنامج تدريبي مستند على النظرية المعرفية السلوكية في خفض الضغوط النفسية لدى الأطفال في ضوء جائحة كورونا وعلاقتها بالصحة النفسية. دار الأطروحة للنشر العلمي، 896(2). ص.33.

7. تماره نصير، زيد الكوري (2021). فاعلية برنامج إرشاد جمعي معرفي سلوكي في خفض اضطرابات الوسواس القهري لدى عينة من كبار السن في ضوء جائحة كورونا وعلاقتها بالصحة النفسية. دار الأطروحة للنشر العلمي، 897(3). ص.87.

8. Al-Darabah, I., **Alkouri, Z.**, Hamadin, K., & Nsair, T. (2022) Effectiveness of an educational program based on the collective games in treating the high selfishness behavior among the kindergarten children. *International Journal of Early Childhood Special Education*, 14(1), 719-725.

9. **Alkouri, Z.**, Parpucu, H., Hamadin, K., Nsair, T., & Alkouri, S. (2022). Quality Assurance in Online Graduate Programs, *Journal of Positive Psychology and Wellbeing*. ISSN 2587-0130

10. Al-Magableh, M., Hamadin, K., **Alkouri, Z.**, & Nsair, T. (2022). The role of academic leaders at Jerash University in crises management: "virus corona as a model". *Journal of Positive Psychology and Wellbeing*. ISSN 2587-0130.

11. **Alkouri, Z.** (2022) Developing spatial abilities in young children: Implications for early childhood education. *Cogent Education, Taylor and Francis*, 9(1), 2083471, DOI: 10.1080/2331186X.2022.2083471

12. **Alkouri, Z.** (2022) ACT and STEM in Education: A huge gap. *Journal of Positive School Psychology*, 6(4), 10536–10541,

13. Alkouri, Z., Nsair, T., Al-Darabah, I., & Hamadin, K. (2022) Psychological alienation among students of Jerash University. *Journal of Positive School Psychology* (accepted)

14. Al-Darabah, I., Al Shaar M., **Alkouri, Z.**, & Hosni L. (2022) Effect of a training program on psychodrama techniques on improving the self-esteem of kindergarten children who are victims of feeling of inferiority. *International Journal of Early Childhood Special Education* 14(1). ISSN: 1308-5581

## 7. References

1. Dr. Robert Boody, Professor & Department Head  
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2. Dr. Jill Uhlenburg, Associate Professor & Department Head  
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3. Dr. Radhi H. Al-Mabuk, Professor  
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4. Dr. J.D. Cryer, Associate Professor  
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5. Dr. William Callahan, Professor & Dean of the College of Education  
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