

**DIFFICULTIES FACING PRIMARY SCHOOLS TEACHERS IN MANAGING  
LEARNING SITUATIONS AT JARASH GOVERNORATE AND COPING  
STRATEGIES**

**Khitam Ahmed Jamil Bani Omar**

Assistant Professor, Jerash University, College of Educational Sciences, Curriculum and Instruction Department

**ABSTRACT**

This study aimed at knowing difficulties facing primary schools teachers in managing learning situations at Jarash Governorate and identifying suitable strategies to cope with it. In order to achieve the objectives of the study, a questionnaire was designed and its validity and reliability were verified. The study sample consisted of (350) male and female teachers whom were selected as a simple random sample. The study results showed that the degree of difficulties facing primary schools teachers in managing learning situations at Jarash Governorate was moderate for all fields, and the order of the fields was as follows. Firstly, the difficulties facing the teacher in managing recitation situations. Secondly, the difficulties facing the teacher in managing collective learning situations, and thirdly, the difficulties facing the teacher in managing individual learning situations. The results showed statistically significant differences in the responses of the study sample individuals attributed to the gender for the difficulties facing the teacher in managing learning situations in favor of males. It also showed statistically significant differences in the responses of the study sample individuals attributed to the education variable for all the difficulties facing the teacher in managing learning situations in favor of bachelor degree holders, as well as statistically significant differences in the responses of the study sample individuals attributed to the experience variable for the difficulties facing the teacher in managing learning situations in favor of teachers with less than (10) years of experience. As for the strategies used to face these difficulties, the usage degree was moderate for all fields, and the fields order was as follows. Firstly, the strategies field related to managing recitation situations. Secondly, the strategies field related to managing individual learning situations, and thirdly, the strategies field related to managing collective learning situations. The study made several recommendations, the most important of which is making a recommendation to the University of Jordan to include materials related to managing learning situations in the programs it provides, especially programs associated with educational professions.

**Key Words:** Difficulties, Strategies, Learning Situations, School Teachers).