CV

Dr. Khitam Ahmed Jameel Bani Omar
PhD in Education, Curriculum and Instruction
Associate Professor, College of Educational Sciences,
Department of Curriculum and Instruction
https://orcid.org/0000-0001-8488-6125
https://scholar.google.com/citations?user=ItjOCi4AAAAJ&hl=ar
https://www.researchgate.net/profile/Khitam-Baniomar
https://www.semanticscholar.org/author/Khitam-Ahmad-Baniomar/2167209931

Through my academic and research work, I aim to contribute meaningfully to the development of educational curricula and teaching methods that align with emerging knowledge and meet the needs of learners in the 21st century. My focus is on enhancing reflective thinking skills, fostering creativity, and integrating technology into the educational environment. I believe that quality education begins with quality teachers, which is why I am dedicated to preparing and developing future educators in line with the latest global trends. Additionally, I aspire to produce influential, high-quality research that bridges theory and practice, contributing to the development of educational policies both locally and internationally.

Personal Data:

Name	**Khatam Ahmed Jameel Bani Omar**
Place of Birth	**Sakib, Jerash, Jordan**
Date of Birth	**4/1/1973 م**
Marital Status	**Married**
Cell Phone	**0772545406**
E-mail	**Khitam_baniomar@yahoo.com**
	khitam.baniomar@jpu.edu.jo
Address	**Jerash, Jerash University, Faculty of Educational Sciences, Department of Curriculum and Instruction**
General Specialization	**Curricula and teaching**
Subspecialty	**Arabic language curricula and teaching**

Academic Qualifications:

ر.م	الدرجة العلمية	التخصص	التقدير	الجامعة	سنة التخرج
1.	Bachelor's	Arabic Language / Sharia Minor	very good	University of Jordan	1994
2.	Master's	Curricula and teaching methods of Arabic language	excellent	Amman Arab University	2006
3.	PhD	**PhD in Curriculum and Instruction**	excellent	**University of Jordan**	2010
	Thesis title	**An analytical study of the national interactive curriculum for kindergartens in Jordan to determine the degree to which it represents language skills**			
	Master's	**Comprehensive**			

Experiences:

1. **Associate Professor of Curriculum and Instruction (Arabic Language Curriculum and Instruction) – Faculty of Educational Sciences – Department of Curriculum – University of Jerash, 2021. I am still working.**
2. **Assistant Professor – Faculty of Educational Sciences – Department of Curriculum – University of Jerash, 2016–2021**
3. **Assistant Dean of the Faculty of Educational Sciences for Quality Affairs, 2020–2022.**
4. **Secondary School Principal, 2008–2016.**
5. **Assistant Secondary School Principal, 2007–2008.**
6. **Elementary and Secondary School Teacher, 1995–2007.**
7. **Intel Learning for the Future Trainer.**
8. **Member of the Education Committee at the Jerash Education Directorate, 2011.**
9. **Member of the Quality Facilitation Committee at Jerash University, 2020.**
10. **Member of the Seminars Committee at the College of Educational Sciences, 2017.**
11. **Member of the Student Council Committee at the College of Educational Sciences, 2017.**
12. **Member of the Quality Assurance Standards Committee at the College of Educational Sciences, Jerash University, 2020 to date.**
13. **Member of the Strategic Plan Committee, College of Educational Sciences, Jerash University, 2020.**
14. **Trainer in academic development courses for faculty members at Jerash University.**
15. **Member of the University's Scientific Research Committee (2024-2022)**
16. **Member of the Classroom Teacher Program Placement Committee (2025)**

17. **Member of the Curriculum and Instruction Master's Program Placement Committee (2025).**
18. **Member of the Educational Administration Master's Program Placement Committee (2025).**

Courses:

1. **Certified Higher Education Quality Assessor, Accreditation and Quality Assurance Commission for Higher Education Institutions (2020).**
2. **ISO Auditor (ISO 9001:2000 Internal Auditing Course) DNV.(2007)**
3. **International Computer Driving License (ICDL), 2003.**
4. **Intel Teach for the Future, Ministry of Education and Intel Educational Software.**
5. **Educational Development for Secondary School Teachers.**
6. **Strategic Leadership and the Use of Information and Communication Technology in Administration and Teaching, Ministry of Education and British Council, 2009.**
7. **Training of Trainers Debate Workshop, in collaboration between the Ministry of Education, the British Council, UNICEF, and the English Language Unit, 2011.**
8. **Youth Development and Participation Workshop, 2005, Ministry of Education and the United Nations Children's Fund (UNICEF) in Jordan.**

Acknowledgments

1. **Acknowledgment for active contribution to the school's learning environment team, Ministry of Education and USAID**
2. **Acknowledgment for active contribution to national celebrations and cultural activities, Directorate of Education, Jerash, 2012.**
3. **Acknowledgment from the Ministry of Education and the Educational Development Support Project Towards a Knowledge Economy for active contribution to achieving the goals of government kindergartens, 2008.**

Published and Accepted Research:

1. **The degree to which the stories of the developed interactive national curriculum for kindergartens in Jordan take into account the distinctive characteristics of early childhood from the perspective of kindergarten**

	teachers in Jerash Governorate. Journal of Culture and Development, Issue (66), 2013
2.	**THE ROLE OF MALE AND FEMALE PRINCIPALS OF PUBLIC SCHOOLS IN PROVIDING HEALTH SERVICES TO SCHOOLS OF JERASH – JORDAN" ESJ ,vol.9, No.13 2013**
3.	**The values included in the "Our Arabic Language" books for the first three primary grades in Jordan "An analytical study" (Journal of Arab Studies in Education and Psychology, Issue 97, 2018) (co-authored with the second researcher) Aida Deeb Muhammad, Khitam Ahmad Bani Omar**
4.	**The degree of practicing the spirit of collegiality by public school teachers in Jordan, accepted for publication, Al-Hussein Bin Talal University Journal of Research, 2021, (jointly with the last principal researcher) Khitam Ahmed Bani Omar, Khaled Ahmed Al-Sarayrah, Volume (7), Issue(1)**
5.	Gender in "Our Arabic Language" Books for the First Three Grades in Jordan, European Scientific Journal April 2018 edition Vol.14, No.11 ISSN: 1857 – 7881 (Print) e - ISSN 1857- 7431, 2018, Khitam Ahmad Bani Omar) (منفرد)
6.	**The level of achievement of the accreditation standards for kindergartens as a learning and teaching axis in government schools in Jerash Governorate, Mu'tah Journal of Research and Studies, Humanities and Social Sciences Series, Volume Thirty-Four, Issue Six, 2019, (single) Khitam Ahmed Bani Omar.**
7.	A proposed vision for a pre-service teacher qualification and leave program in light of the role and international standards for teachers, Jerash Journal of Research and Studies, Volume (20), Issue (1), 143-157, 2019, (single), Khitam Ahmed Bani Omar.
8.	**The effect of the (PEEL) writing strategy on the achievement of tenth grade students in written expression, Mu'tah Journal of Research and Studies, Humanities and Social Sciences Series, Issue One, (Special) 2023, (Single), Khitam Ahmed Bani Omar**
9.	**The role of public secondary school principals in Jerash Governorate in managing the curriculum and its relationship to improving the educational environment from the teachers' point of view, Jordanian Journal of Applied Sciences, Volume (25), Issue (1) (2020) (jointly with researchers: Researcher Thana) Maan Al-Ayasrah, Khitam Bani Omar, Aida Dheeb.**
10.	**DIFFICULTIES FACING PRIMARY SCHOOLS TEACHERS IN**

MANAGING LEARNING SITUATIONS AT JARASH GOVERNORATE AND COPING STRATEGIES, nternational Journal of Education Humanities and Social Science, Vol. 4, No. 01; 2021, Khitam Ahmed Jamil Bani Omar
(منفرد)

11. The effect of flipped learning on improving the motivation to learn reading skills among female students in the Classroom Teacher Program at Jerash University - Jordan, Jordanian Educational Journal, 2023, (single) Khitam Ahmed Bani Omar, Volume Eight, Issue Four.

12. Ahmad ,Baniomar, Khitam. (2022). The impact of the shift to distance learning on the seven principles of good practices in university education in light of the COVID-19 pandemic. *Cypriot Journal of Educational Sciences*, *17*(5), 1533–1548. https://doi.org/10.18844/cjes.v17i5.7218

13. Bani Omar K.A. (2023). Image Semiotics in the Book "Our Arabic Language" for the Third Grade in Jordan: An Analytical Study using Human and Artificial Intelligence. EuropeanScientific Journal, ESJ, 19 (32), 158. https://doi.org/10.19044/esj.2023.v19n32p158

14. Ahmad harahsheh, Alaa; Adeeb Deab Hamadneh, Munes; and Ahmad Bani omar, Khitam (2023) "Evaluating Educational and Global Leadership Abilities of University Faculty Leaders: Perspectives from Al Albayt University Staff," Information Sciences Letters: Vol. 12 : Iss. 12 , PP -. Available at: https://digitalcommons.aaru.edu.jo/isl/vol12/iss12/8

15. Khatam, Bani Omar (2023) Perceptions of public school teachers in Jerash Governorate regarding the possibility of using artificial intelligence in education and proposals for its activation, Jerash for Research and Studies, Volume (4), Issue (2), Special Issue, Research of the Eleventh Refereed Scientific Conference (Distance Education: A Future Vision), May 8-10, 2023.

16. Khitam Ahmed Bani Omar (2024) The Effectiveness of the Just-in-Time Teaching Strategy on Female Students Achieving a Bachelor's Degree as Classroom Teachers, Their Motivation to Learn in the Grammar and Morphology Course, and Their Teaching Methods, international Journal of Religion. Volume: 5| Number 6 | pp. 562 – 571 , ISSN: 2633-352X (Print) | ISSN: 2633-3538 (Online), ijor.co.uk, DOI: https://doi.org/10.61707/269szn92

17. Khatam Ahmad Bani Omar (2024) The effect of the (PARS) strategy in improving reading comprehension among female students majoring in classroom teaching at Jerash University, Jerash Journal of Research and

Studies, accepted for publication.

18. **Khatam Ahmed Bani Omar (2025) The effect of using the operations approach in improving the explanatory writing skills of tenth grade female students, Scientific Journal of the Faculty of Education/Assiut University, Volume (41), Issue One.**

19. **Khitam Ahmed Bani Omar, Aida Dheeb Muhammad (2025) Cultural Diversity in the Arabic Language Book for the First Primary Grade in Jordan (An Analytical Study), Educational Journal, Sohag University, Issue (132) - Part 2 - April 2025 AD**

20. **Aida Dheeb Muhammad, Khitam Bani Omar (2025) The effectiveness of a program based on digital culture to develop soft skills among early childhood teachers, accepted for publication in the Journal of the Faculty of Education, Zagazig University.**

21. **Khitam Bani Omar (2025) Evaluation of the developed Arabic language curricula from the perspective of Arabic language teachers in the Education Directorate of Jerash Governorate - Jordan, accepted for publication, Irbid Journal (University of Irbid)**

22. **Khitam, Bniomar (2025) REFLECTIVE THINKING AMONG ARABIC LANGUAGE FEMALE TEACHERS AND ITS RELATIONSHIP TO THE QUALITY OF EDUCATION, International Journal of Education Humanities and Social Science. مقبول للنشر**

Other Academic Experience:
 -**Reviewer and referee for Applied Linguistics, an Oxford Academic journal.**
 -**Reviewer and referee for several national and Arab journals.**
 -**Supervisor of several master's theses in curriculum and instruction (Jerash University).**
 -**Discussing doctoral and master's theses (Mutah University, Jerash University, Middle East University, Al al-Bayt University, Yarmouk University, etc.)**

 Subjects I Teach:

- Curriculum Planning and Development, Master's.
 -Contemporary Issues in Learning and Teaching Strategies (Master's)
 -Information and Communication Technology in Education (Master's)
 -Reading Skills and Teaching Methods.

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-Writing Skills and Teaching Methods.
-Grammar and Morphology and Teaching Methods.
-Literary Appreciation.
-Teaching Methods.
-Introduction to Curricula.
-Study Skills.
-Action Research.